

1. 學校首頁左邊，點選並登入長庚六藝系統，點選「我的學習歷程」後，選擇「六藝審核」。



2. 第一次登入時，請填寫「自我檢核問卷」後送出。

線上自我檢核問卷			
學年度	10701	學制科系	二技進修部護理系
年級	<input type="text"/>	班級	<input type="text"/>
姓名	<input type="text"/>	學號	<input type="text"/>
座號	<input type="text"/>	導師	<input type="text"/>
題目1 我可以透個人之校務系統的帳密，成功地登入六藝檢核系統。 <input type="radio"/> 是 <input type="radio"/> 否			
題目2 我已經完全了解六藝檢核系統操作與說明！ <input type="radio"/> 是 <input type="radio"/> 否			
<div><input type="button" value="送出"/> <input type="button" value="取消"/></div>			

3. 選擇英文檢定的「進入」。



長庚學校財團法人  
長庚科技大學  
CHANG GUNG UNIVERSITY OF SCIENCE AND TECHNOLOGY



功能目錄

您好!

長庚六藝

名稱	系所設定之 畢業條件說明	狀態	
專業證照		未達成	<a href="#">進入</a>
社團認證		---	<a href="#">進入</a>
參與競賽		未達成	<a href="#">進入</a>
專題製作		未達成	<a href="#">進入</a>
服務學習		未達成	<a href="#">進入</a>
校外實習			<a href="#">進入</a>
英文檢定			<a href="#">進入</a>

4. 點選「英文檢定證明上傳」。



長庚學校財團法人  
長庚科技大學  
CHANG GUNG UNIVERSITY OF SCIENCE AND TECHNOLOGY



功能目錄

您好!

長庚六藝 >> 英文檢定

[英文檢定證明上傳](#)

科系	年級	班級	學號	姓名	座號	狀態	
二技進修部護理系	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	未達成	<a href="#">檢視</a>

5. 點選「新增」。



長庚學校財團法人  
長庚科技大學  
CHANG GUNG UNIVERSITY OF SCIENCE AND TECHNOLOGY



長庚六藝系統

功能目錄    您好!

長庚六藝 >> 英文檢定 > 英文檢定證明上傳

**新增**

申請人	檢定名稱	證書編號	通過日期	通過學年度	能力參考指標	分數	佐證資料	是否送出	狀態	申請時間
-----	------	------	------	-------	--------	----	------	------	----	------

6. 跳出英文檢定申請表格視窗



長庚學校財團法人  
長庚科技大學  
CHANG GUNG UNIVERSITY OF SCIENCE AND TECHNOLOGY

功能目錄

長庚六藝 >> 英文檢定

**新增**

學號		姓名							
學制		年級-班級-座號							
檢定名稱	TOEIC ▼	證書編號							
通過日期		通過學年度	查詢學年度						
能力參考指標									
測驗條件	<table border="1"> <thead> <tr> <th>項目</th> <th>你的分數</th> </tr> </thead> <tbody> <tr> <td><input type="checkbox"/> 聽力</td> <td></td> </tr> <tr> <td><input type="checkbox"/> 閱讀</td> <td></td> </tr> </tbody> </table>			項目	你的分數	<input type="checkbox"/> 聽力		<input type="checkbox"/> 閱讀	
項目	你的分數								
<input type="checkbox"/> 聽力									
<input type="checkbox"/> 閱讀									
是否送出	否 ▼	申請時間							
佐證資料	選擇檔案    未選擇任何檔案								
審核結果	審核中 ▼								
退件原因									

**新增**    **取消**

7. 依序填入所持有英文檢定的相關資料。

學號		姓名	
學制	二技進修部護理系	年級-班級-座號	
檢定名稱	1 TOEIC	證書編號	2 18020427
通過日期	3 2018/12/21	通過學年度	4 查詢學年度 10701
能力參考指標	A2		
測驗條件	5 項目 你的分數 聽力 110 閱讀 115		
是否送出	6 是	申請時間	
佐證資料	7 選擇檔案 S_51380241.jpg		
審核結果	審核中		
退件原因			
8 新增 取消			

1) 選擇所持有的英文檢定。

2) 填寫持有英文檢定證書的證書編號。(例：TOEIC 為 Registration Numbuer)

3) 選擇通過英文檢定的日期。(例：GEPT 為發予證書的日期)

4) 完成步驟 3 後按下「查詢學年度」的按鍵，系統會自動判定通過英文檢定的學年度。

5) 填寫或選擇英文檢定相對應的項目分數。能力參考指標系統會依據內容自動帶出。

6) 確認是否送出的地方選擇「是」。

7) 選擇英文檢定\*佐證資料的檔案。(系統只支援.pdf 與.jpg 檔案)

8) 點選「新增」送出申請。

送出後請將證書正本送至語言中心檢核比對，並於比對後重新登入系統確定通過狀態。



\*佐證資料格式

佐證資料優先採用掃描檔案(pdf 檔)，若採用圖片檔案，請確認正確格式需為

- I) 正面，清楚不模糊。無摺痕、無角度。
- II) 放置學籍資料標示紙條(包含學制、班級、座號、姓名、學號)且重要英文檢定資訊不可遮蔽住。

正確範例：

TOEIC

ETS TOEIC

LISTENING AND READING INSTITUTIONAL SCORE REPORT

TOEIC 聽解讀理解測驗 正式報告單  
Official Report Form  
Form R 0.1.1

Know English. Know Success.

Name

Date of Birth (yyyy/mm/dd)

1861 2018/12/21

Registration Number Test Date (yyyy/mm/dd)

Chang Gung University of Science and Technology

Client

LISTENING

130

5 Your Score 495

READING

115

5 Your Score 495

TOTAL SCORE

245

This score is intended for use only by the institution which held the test administration.

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LISTENING

Your scaled score is below 200. Test takers who score below 200 may have some of the same strengths as test takers who score around 200, but their performance is likely to be less consistent. Test takers who score around 200 typically have the following strengths:

- They can understand short (single-sentence) descriptions of the central idea of a photograph.
- They can sometimes understand the central idea, purpose, and basic context of extended spoken texts when this information is supported by a lot of repetition and easy vocabulary.
- They can understand details in short spoken exchanges and descriptions of photographs when the vocabulary is easy and when there is only a small amount of text that must be understood.
- They can understand details in extended spoken texts when the requested information comes at the beginning or end of the text and when it matches the words in the spoken text.

To see weaknesses typical of test takers who score around 200, see the "Proficiency Description Table."

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED Your Percentage
Can infer gist, purpose and basic context based on information that is explicitly stated in short spoken texts	26
Can infer gist, purpose and basic context based on information that is explicitly stated in extended spoken texts	33
Can understand details in short spoken texts	45
Can understand details in extended spoken texts	31
Can understand a speaker's purpose or implied meaning in a phrase or sentence	30

READING

Your scaled score is below 150. Test takers who score below 150 may have some of the same strengths as test takers who score around 150, but their performance is likely to be less consistent. Test takers who score around 150 typically have the following strengths:

- They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the text matches the information that is required.
- They can understand easy vocabulary and common phrases.
- They can understand the most-common, rule-based grammatical structures when not very much reading is necessary.

To see weaknesses typical of test takers who score around 150, see the "Proficiency Description Table."

ABILITIES MEASURED	PERCENT CORRECT OF ABILITIES MEASURED Your Percentage
Can make inferences based on information in written texts	27
Can locate and understand specific information in written texts	45
Can connect information across multiple sentences in a single written text and across texts	11
Can understand vocabulary in written texts	33
Can understand grammar in written texts	25

HOW TO READ YOUR SCORE REPORT:

Percent Correct of Abilities Measured:  
Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions testing these abilities cannot be compared to the performance of test-takers who take other forms or to your own performance on other test forms.

Note: TOEIC scores more than two years old cannot be reported or validated.

學制: 技保學系

班級: 年二班

姓名:

學號:

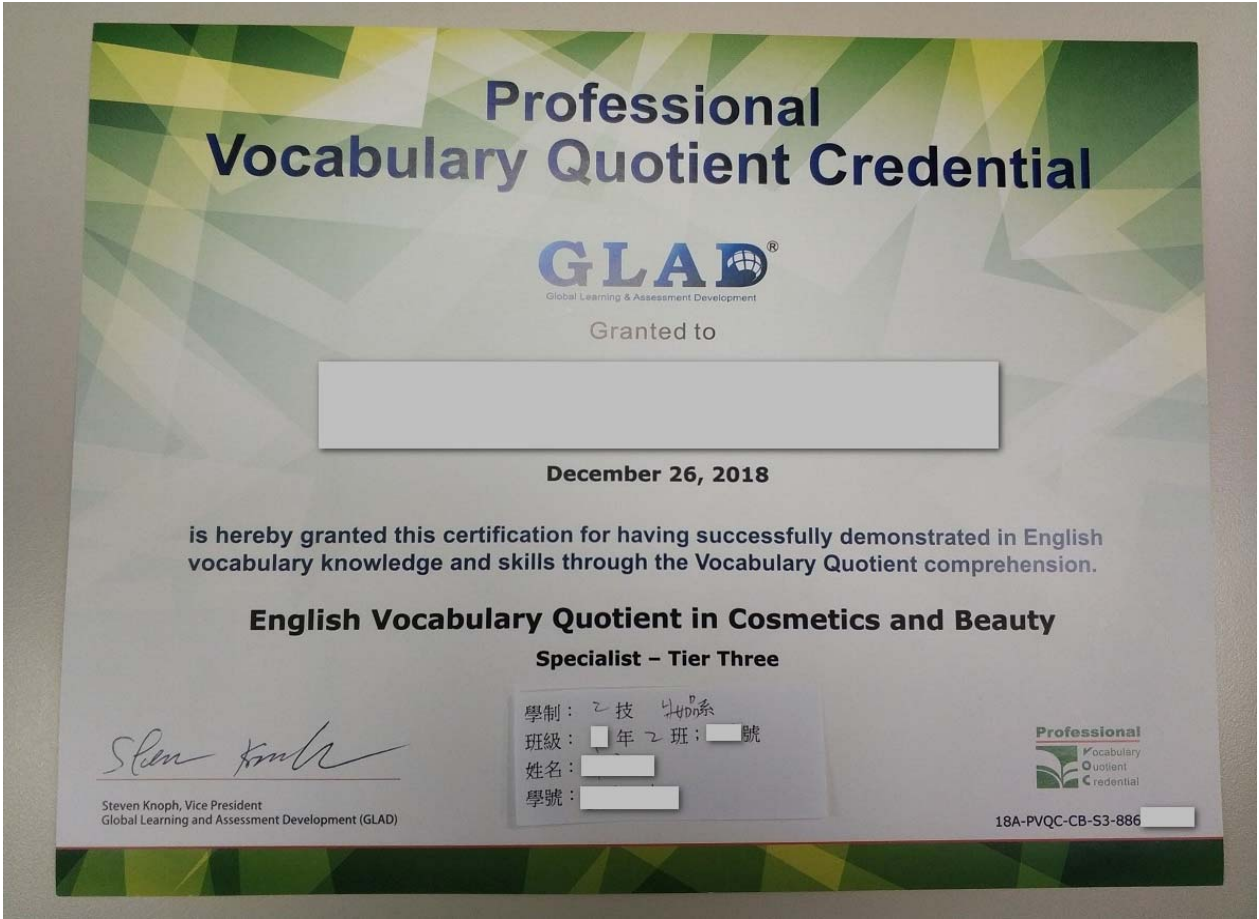
2018.12.60000

正確範例：


GEPT



PVQC







# LISTENING AND READING OFFICIAL SCORE CERTIFICATE

2017年12月10日  
2017年12月10日  
2017年12月10日

**Name** \_\_\_\_\_

**Date of Birth (yyyy/mm/dd)** \_\_\_\_\_

**Registration Number** 181 \_\_\_\_\_

**Test Date (yyyy/mm/dd)** 2018/12/23

**Individual (December 2018)**

**Client** \_\_\_\_\_

**LISTENING**

Your Score **250**

5 \_\_\_\_\_ 495

**READING**

Your Score **145**

5 \_\_\_\_\_ 495

**TOTAL SCORE**

**395**

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**TOEIC 聽力測驗說明書**

TOEIC 聽力測驗說明書，旨在為考生提供有關測驗的詳細資訊。請參閱說明書，以瞭解測驗的格式、內容、時間限制、評分標準、以及有關測驗的其他重要資訊。說明書中還包含有關如何準備測驗的建議，以及有關如何申請測驗的資訊。說明書中還包含有關如何申請測驗的資訊。說明書中還包含有關如何申請測驗的資訊。

**TOEIC 閱讀測驗說明書**

TOEIC 閱讀測驗說明書，旨在為考生提供有關測驗的詳細資訊。請參閱說明書，以瞭解測驗的格式、內容、時間限制、評分標準、以及有關測驗的其他重要資訊。說明書中還包含有關如何準備測驗的建議，以及有關如何申請測驗的資訊。說明書中還包含有關如何申請測驗的資訊。說明書中還包含有關如何申請測驗的資訊。

**LISTENING**

Your scaled score is between 200 and 300. Test takers who score around 200 typically have the following strengths:

- They can understand short (single-sentence) descriptions of the central idea of a photograph.
- They can sometimes understand the central idea, purpose, and basic content of extended spoken texts when this information is supported by a lot of repetition and easy vocabulary.
- They can understand details in short spoken exchanges and descriptions of photographs when the vocabulary is easy and when there is only a small amount of text that must be understood.
- They can understand details in extended spoken texts when the requested information comes at the beginning or end of the text and when it matches the words in the spoken text.

To see weaknesses typical of test takers who score around 200, see the "Proficiency Description Table."

If your performance is closer to 300, you should also review the descriptions for test takers who score around 300.

**READING**

Your scaled score is close to 150. Test takers who score around 150 typically have the following strengths:

- They can locate the correct answer to a factual question when not very much reading is necessary and when the language of the test matches the information that is required.
- They can understand easy vocabulary and common phrases.
- They can understand the most common, rule-based grammatical structures when not very much reading is necessary.

To see weaknesses typical of test takers who score around 150, see the "Proficiency Description Table."

**ABILITIES MEASURED**

	PERCENT CORRECT OF ALL ITEMS	Raw Score
Can infer gist, purpose, and basic content based on information that is explicitly stated in short spoken texts	0% <b>50</b> 100%	
Can infer gist, purpose, and basic content based on information that is explicitly stated in extended spoken texts	0% <b>45</b> 100%	
Can understand details in short spoken texts	0% <b>60</b> 100%	
Can understand details in extended spoken texts	0% <b>53</b> 100%	
Can understand a speaker's purpose or implied meaning in a phrase or sentence	0% <b>53</b> 100%	

**ABILITIES MEASURED**

	PERCENT CORRECT OF ALL ITEMS	Raw Score
Can make inferences based on information in written texts	0% <b>43</b> 100%	
Can locate and understand specific information in written texts	0% <b>50</b> 100%	
Can connect information across multiple sentences in a single written text and across texts	0% <b>25</b> 100%	
Can understand vocabulary in written texts	0% <b>29</b> 100%	
Can understand grammar in written texts	0% <b>42</b> 100%	

**HOW TO READ YOUR SCORE REPORT:**

**Percent Correct of Abilities Measured:**

Percentage of items you answered correctly on this test form for each one of the Abilities Measured. Your performance on questions cannot be compared to the performance of test takers who take other forms or to your own performance on other test forms.

**Note:** TOEIC scores more than two years old cannot be reported or validated.



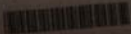
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**6442**

ETS TOEIC

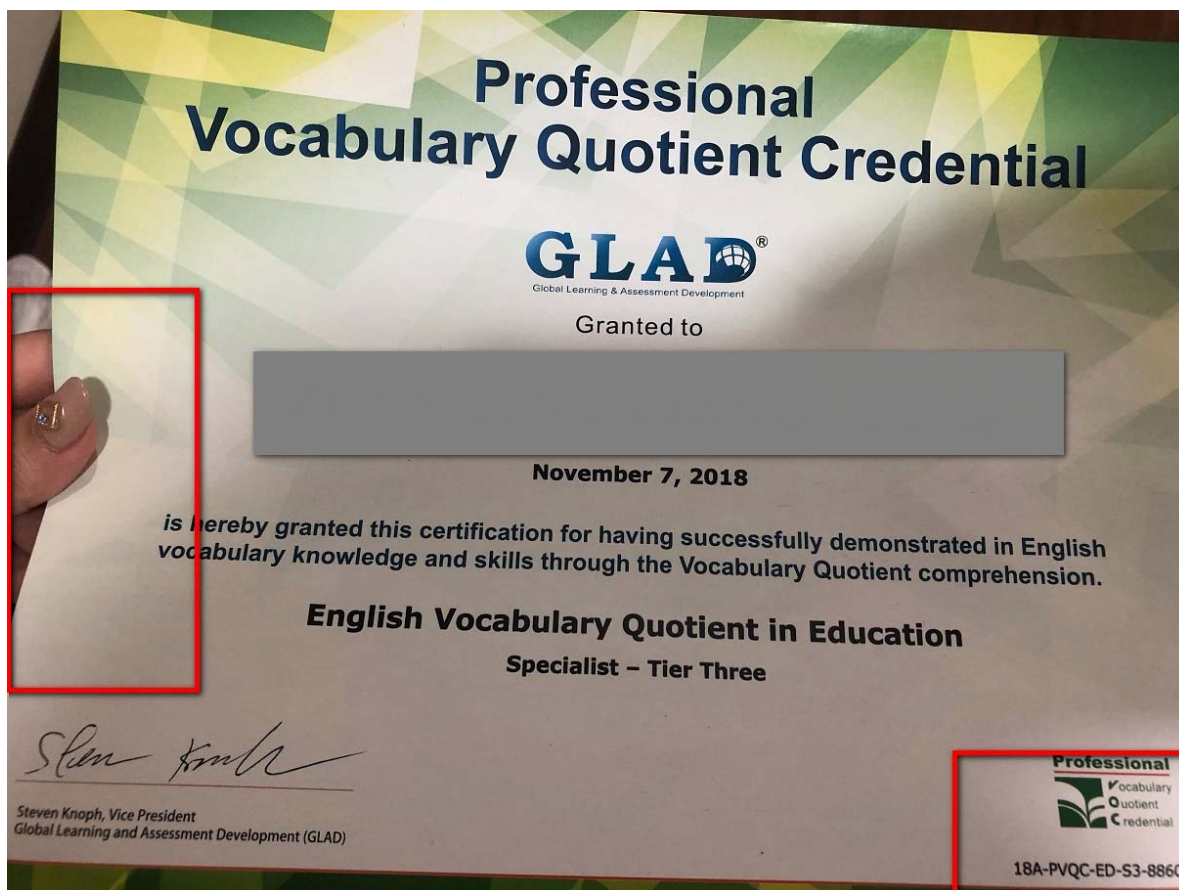
LISTENING AND READING  
INSTITUTIONAL SCORE REPORT

TOEIC® INSTITUTIONAL SCORE REPORT  
2010, Nov. 7th, 8th, 9th, 10th, 11th, 12th, 13th, 14th, 15th, 16th, 17th, 18th, 19th, 20th, 21st, 22nd, 23rd, 24th, 25th, 26th, 27th, 28th, 29th, 30th, 31st, 32nd, 33rd, 34th, 35th, 36th, 37th, 38th, 39th, 40th, 41st, 42nd, 43rd, 44th, 45th, 46th, 47th, 48th, 49th, 50th, 51st, 52nd, 53rd, 54th, 55th, 56th, 57th, 58th, 59th, 60th, 61st, 62nd, 63rd, 64th, 65th, 66th, 67th, 68th, 69th, 70th, 71st, 72nd, 73rd, 74th, 75th, 76th, 77th, 78th, 79th, 80th, 81st, 82nd, 83rd, 84th, 85th, 86th, 87th, 88th, 89th, 90th, 91st, 92nd, 93rd, 94th, 95th, 96th, 97th, 98th, 99th, 100th, 101st, 102nd, 103rd, 104th, 105th, 106th, 107th, 108th, 109th, 110th, 111th, 112th, 113th, 114th, 115th, 116th, 117th, 118th, 119th, 120th, 121st, 122nd, 123rd, 124th, 125th, 126th, 127th, 128th, 129th, 130th, 131st, 132nd, 133rd, 134th, 135th, 136th, 137th, 138th, 139th, 140th, 141st, 142nd, 143rd, 144th, 145th, 146th, 147th, 148th, 149th, 150th, 151st, 152nd, 153rd, 154th, 155th, 156th, 157th, 158th, 159th, 160th, 161st, 162nd, 163rd, 164th, 165th, 166th, 167th, 168th, 169th, 170th, 171st, 172nd, 173rd, 174th, 175th, 176th, 177th, 178th, 179th, 180th, 181st, 182nd, 183rd, 184th, 185th, 186th, 187th, 188th, 189th, 190th, 191st, 192nd, 193rd, 194th, 195th, 196th, 197th, 198th, 199th, 200th, 201st, 202nd, 203rd, 204th, 205th, 206th, 207th, 208th, 209th, 210th, 211st, 212nd, 213th, 214th, 215th, 216th, 217th, 218th, 219th, 220th, 221st, 222nd, 223rd, 224th, 225th, 226th, 227th, 228th, 229th, 230th, 231st, 232nd, 233rd, 234th, 235th, 236th, 237th, 238th, 239th, 240th, 241st, 242nd, 243rd, 244th, 245th, 246th, 247th, 248th, 249th, 250th, 251st, 252nd, 253rd, 254th, 255th, 256th, 257th, 258th, 259th, 260th, 261st, 262nd, 263rd, 264th, 265th, 266th, 267th, 268th, 269th, 270th, 271st, 272nd, 273rd, 274th, 275th, 276th, 277th, 278th, 279th, 280th, 281st, 282nd, 283rd, 284th, 285th, 286th, 287th, 288th, 289th, 290th, 291st, 292nd, 293rd, 294th, 295th, 296th, 297th, 298th, 299th, 300th, 301st, 302nd, 303rd, 304th, 305th, 306th, 307th, 308th, 309th, 310th, 311st, 312nd, 313th, 314th, 315th, 316th, 317th, 318th, 319th, 320th, 321st, 322nd, 323rd, 324th, 325th, 326th, 327th, 328th, 329th, 330th, 331st, 332nd, 333rd, 334th, 335th, 336th, 337th, 338th, 339th, 340th, 341st, 342nd, 343rd, 344th, 345th, 346th, 347th, 348th, 349th, 350th, 351st, 352nd, 353rd, 354th, 355th, 356th, 357th, 358th, 359th, 360th, 361st, 362nd, 363rd, 364th, 365th, 366th, 367th, 368th, 369th, 370th, 371st, 372nd, 373rd, 374th, 375th, 376th, 377th, 378th, 379th, 380th, 381st, 382nd, 383rd, 384th, 385th, 386th, 387th, 388th, 389th, 390th, 391st, 392nd, 393rd, 394th, 395th, 396th, 397th, 398th, 399th, 400th, 401st, 402nd, 403rd, 404th, 405th, 406th, 407th, 408th, 409th, 410th, 411st, 412nd, 413th, 414th, 415th, 416th, 417th, 418th, 419th, 420th, 421st, 422nd, 423rd, 424th, 425th, 426th, 427th, 428th, 429th, 430th, 431st, 432nd, 433rd, 434th, 435th, 436th, 437th, 438th, 439th, 440th, 441st, 442nd, 443rd, 444th, 445th, 446th, 447th, 448th, 449th, 450th, 451st, 452nd, 453rd, 454th, 455th, 456th, 457th, 458th, 459th, 460th, 461st, 462nd, 463rd, 464th, 465th, 466th, 467th, 468th, 469th, 470th, 471st, 472nd, 473rd, 474th, 475th, 476th, 477th, 478th, 479th, 480th, 481st, 482nd, 483rd, 484th, 485th, 486th, 487th, 488th, 489th, 490th, 491st, 492nd, 493rd, 494th, 495th, 496th, 497th, 498th, 499th, 500th, 501st, 502nd, 503rd, 504th, 505th, 506th, 507th, 508th, 509th, 510th, 511st, 512nd, 513th, 514th, 515th, 516th, 517th, 518th, 519th, 520th, 521st, 522nd, 523rd, 524th, 525th, 526th, 527th, 528th, 529th, 530th, 531st, 532nd, 533rd, 534th, 535th, 536th, 537th, 538th, 539th, 540th, 541st, 542nd, 543rd, 544th, 545th, 546th, 547th, 548th, 549th, 550th, 551st, 552nd, 553rd, 554th, 555th, 556th, 557th, 558th, 559th, 560th, 561st, 562nd, 563rd, 564th, 565th, 566th, 567th, 568th, 569th, 570th, 571st, 572nd, 573rd, 574th, 575th, 576th, 577th, 578th, 579th, 580th, 581st, 582nd, 583rd, 584th, 585th, 586th, 587th, 588th, 589th, 590th, 591st, 592nd, 593rd, 594th, 595th, 596th, 597th, 598th, 599th, 600th, 601st, 602nd, 603rd, 604th, 605th, 606th, 607th, 608th, 609th, 610th, 611st, 612nd, 613th, 614th, 615th, 616th, 617th, 618th, 619th, 620th, 621st, 622nd, 623rd, 624th, 625th, 626th, 627th, 628th, 629th, 630th, 631st, 632nd, 633rd, 634th, 635th, 636th, 637th, 638th, 639th, 640th, 641st, 642nd, 643rd, 644th, 645th, 646th, 647th, 648th, 649th, 650th, 651st, 652nd, 653rd, 654th, 655th, 656th, 657th, 658th, 659th, 660th, 661st, 662nd, 663rd, 664th, 665th, 666th, 667th, 668th, 669th, 670th, 671st, 672nd, 673rd, 674th, 675th, 676th, 677th, 678th, 679th, 680th, 681st, 682nd, 683rd, 684

 <b>全民英語能力分級檢定測驗合格證書</b> <b>Certificate of General English Proficiency</b>	
茲證明右列應試者參加「全民英語能力分級檢定測驗」 (「LTTC 全民英檢」)已達右列級數之聽力、閱讀、口說 及寫作四項測驗合格標準。「LTTC 全民英檢」係教育部 補助研發，由財團法人語言訓練測驗中心主辦。 This is to certify that the person whose name appears on the right has attained a satisfactory pass score on all four papers (Listening, Reading, Speaking, and Writing) of the indicated level of the General English Proficiency Test (LTTC GEPT). The LTTC GEPT, a testing system developed with the support of The Ministry of Education, is produced and administered by The Language Training and Testing Center (LTTC).	
姓 名 Name	<input type="text"/>
身分證字號 Identification No.	<input type="text"/>
級 數 Level	中級 Intermediate
測驗日期 Test Date	2015/11/28
發證單位 Issuer	 財團法人語言訓練測驗中心 The Language Training and Testing Center
執行：廖成浩 Hsien hao Liao, Executive Director	
證書編號 Serial No.	I242099 
發證日期 Date of Issue	2016/01/18

\*錯誤格式：角度拍攝、手指、無學籍資料

錯誤範例：



\*錯誤格式：手指、證照資料遮蔽

非常重要！！！！

送出後請將證書正本送至語言中心檢核比對，並於比對後重新登入系統確定通過狀態。